

**Agenda Item:****Originator:** Chris Halsall and  
Brian Tuffin**Telephone:** 2144068

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## REPORT OF THE CHIEF EXECUTIVE OF EDUCATION LEEDS

**EXECUTIVE BOARD: 14 JUNE 2006**

**SUBJECT: Report on schools causing concern**

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### 1.0 PURPOSE OF THE REPORT

- 1.1 The purpose of this report is to make members aware of the actions being followed to ensure that the schools causing the most serious concerns are being monitored, supported and challenged through planned interventions.
- 1.2 The public interest in maintaining the exemption of the main report on this subject outweighs the public interest in disclosing the information because Education Leeds has a duty to secure improvement and increased confidence in the schools concerned. This would be adversely affected by disclosure of the information

### 2.0 BACKGROUND

- 2.1 The terminology 'school causing concern' refers to those schools that have been identified by Ofsted as requiring special measures or those being given a Notice to Improve. In addition schools are also identified by Education Leeds (School Improvement Policy April 2004) as needing immediate intervention and support due to them being a cause for serious concern which if not addressed would result in them being placed in an Ofsted category. Schools may also be a cause for concern due to temporary or short term circumstances that leave them vulnerable.
- 2.2 There are 15 primary schools judged as causing concern.
- 2.3 Blenheim has been removed from category five since the last report and will now begin a short exit strategy.
- 2.4 Fountain has been removed from category six since the last report and will now begin a short exit strategy.
- 2.5 Since the last report, Intake high school Arts College has been removed from special measures. There are two high schools in an Ofsted category.

2.6 Other schools have received additional support from cross service task groups. A number of other schools also receive support for identified priorities always including achievement but also inclusion, attendance and reorganisation and rebuilding.

2.7 A more detailed report is in the confidential part of this agenda under Access to Information Rules (10.4 1 & 2)

### **3.0 CONCLUSIONS**

3.1 The inspections since September have presented new and rigorous challenges to schools. Leeds schools overall have responded well. However, the expectations of inspectors have increased and Education Leeds will support schools in continuing to improve achievement and self evaluation.

### **4.0 RECOMMENDATIONS**

4.1 The Executive Board is asked to note the contents of the report and to consider the actions taken in schools causing concern.